

Tools and Resources

Below we have organized a few resources to assessment tools (formal and informal) across domains which may be considered when collecting, analyzing, and using data to support transition planning with students. Additionally, there are some comprehensive matrices of resources developed by state agencies or transition practitioners that are also linked below. Finally, resources for organizing assessment data are in Section 4 of the CAG. A multi-part questionnaire for families is in the Family Supplement to the CAG. Several worksheets and interview questions for students are included in the Student Supplement to the CAG.

Sample Assessment Tools

Career Interests, Abilities & Values

Free:

- [My Next Move](#)
- [My Plan](#) (some cost with various assessments)

With Fee:

- [CareerScope](#)
- [Occupational Aptitude Survey & Interest Schedule \(OASIS-3:AS\): PRO-ED](#)
- [O*NET Career Values Inventory: JIST Publishing](#)
- [Career Services - Picture Interest Career Survey](#)
- [Transition Assessment and Goal Generator \(TAGG\): Zarrow Center \(minimal cost\)](#)
- [Transition Planning Inventory – Third Edition: PRO-ED](#)

Career Strengths & Limitations

Free:

- [Strengths & Weaknesses Aptitude Test \(RSWAT\): RichardStep](#)
- [Strengths and Weakness Test: Self-Motivation](#)

With Fee:

- [Brigance Transition Skills Inventory: Curriculum Associates](#)

Career Planning & Exploration Assessments

Free:

- [1,2,3 Testing – On-line Career Test](#) (focus on students with complex support needs)
- [American Job Center Network – Career One Stop](#)
- [The Career Index Plus](#)
- [Explore Work](#)

With Fee:

- [Informal Assessments for Transition: Employment and Career Planning: PRO-ED](#)
- [Informal Assessments in Transition Planning: PRO-ED](#)
- [Project Discovery – Job Ready, Life Ready: Education Associates](#)
- [Virtual Job Shadow](#)
- [Career Cruising](#)
- [Kuder](#)

Postsecondary Education / Training Preparation

Free:

- [A Guide to Assessing College Readiness](#)

With Fee:

- [Postsecondary Education and Training: PRO-ED](#)

Learning Style Preferences & Personality Profiles

Free:

- [Education Planner: What's Your Learning Style? 20 Questions: Pennsylvania Higher Education Assistance Agency](#)
- [How to Study: Learning Styles Assessment: Mangrum-Strichart Learning Resources](#)
- [Learning Styles Quiz: How to Learn](#)
- [What is Your Learning Style?: From Marcia L. Conner](#)

Study Skills

Free:

- [Study Skills Assessment: Mercer University](#)
- [Study Skills Inventory: Student Academic Resource Center, University of Central Florida](#)

Independent Living Skills

Free:

- [Casey Life Skills Toolkit Assessment](#)
- [Determining the Need for Independent Living Postsecondary Goal\(s\): University of Kansas](#)
- [Life Skills Inventory: Independent Living Skills Assessment Tool: Washington State Department of Social & Health Services](#)
- [Six Core Elements of Health Care Transition Readiness](#)

With Fee:

- [Assessment of Functional Living Skills \(AFLS\): Partington Behavior Analysis](#)
- [Informal Assessments for Transition: Independent Living and Community Participation: PRO-ED](#)
- [Transition Planning Inventory – Third Edition: PRO-ED](#)
- [Supports Intensity Scale](#) (focus on students with complex support needs)

Inclusive Integration and Community Participation

Free:

- [Transitioning from Independence: How Ready are You? – Shriners Hospital](#)
- [Community Based Functional Skills Assessment for Transition Aged Student with Autism Spectrum Disorder - Virginia Commonwealth University Rehabilitation Research and Training Center: Autism Speaks](#)

With Fee:

- [Brigance Transition Skills Inventory: Curriculum Associates](#)
- [Informal Assessments for Transition: Independent Living and Community Participation: PRO-ED](#)

Self-Determination

Free:

- [The ARC's Self-Determination Scale: The Arc](#)
- [AIR Self-Determination Assessments: Zarrow Center for Learning Enrichment, the University of Oklahoma](#)
- [Checklists](#) (self-determination across grade levels, student participation in the IEP meeting): I'm Determined

With Fee:

- [Informal Assessments for Transition: Independent Living and Community Participation: PRO-ED](#)
- [Self-Determination Inventory System \(SDIS\) Student Report](#)

Self-Advocacy Assessments

Free:

- [Going to College - A Resource for Teens with Disabilities: Virginia Commonwealth University Rehabilitation Research and Training Center on Workplace Supports and Job Retention](#)
- [Self-Advocacy Checklist: Student Self-Assessment: Unknown Publisher/Author](#)
- [Self-Determination Inventory System \(SDIS\) Student Report](#)
- [Student Self-Determination and Self-Advocacy Skills Questionnaire: From Transition Assessment: Planning Transition and IEP Development for Student with Mild Disabilities by Miller, Lombard, and Corbey – granting permission to Ross-Pike Educational Service District](#)

Additional Resources

Beyond the Assessment Resources

- [Career One Stop - Career Cluster Video Series - U.S. Department of Labor](#)
- [Explore Work](#)
- [Going to College - A Resource for Teens with Disabilities: Virginia Commonwealth University Rehabilitation Research and Training Center on Workplace Supports and Job Retention](#)
- [Let's Get to Work - Transition Planning Tool](#)
- [Personal Preference Indicators](#)

Portfolios

Free:

- [Portfolium: Online](#)
- [Sample Career Portfolios – Florida State University Career Center](#)

With Fee:

- [Individual Career Portfolio](#)

Assessment Organizers/ Searchable Sources

- [Transition Assessment Tools: Indiana Institute on Disability and Community, Indiana University-Bloomington](#)
- [North Dakota's Transition Assessment Matrix](#) (link to contact information to request access)
- [OCALI Transition to Adulthood Guidelines](#)
- [Ohio Age-Appropriate Transition Assessment Library](#)

Disability Specific Areas of Need

This section provides information that is specific to an individual student's disability. Included in this section are resources specific to: Visual Impairment, Deaf & Hard of Hearing, Autism and Complex Support Needs.

Visual Impairment

Free:

- [American Foundation for the Blind Employment Initiatives](#)
- [American Foundation for the Blind \(The College-Ready Challenge, for High School Student Who Are Visually Impaired\)](#)

Deaf & Hard of Hearing

Free:

- [Hands & Voices - The Transition Process from High School to Postsecondary Education \(For Deaf & Hard of Hearing Student\)](#)
- [Minnesota Transition Guide for Teachers of the Deaf & Hard of Hearing](#)
- [National Association of the Deaf – \(Employment Resources\)](#)
- [Supporting success for Children with Hearing Loss \(Transition Planning for Adulthood\)](#)

Autism

Free:

- [Roadmap to Transition: A Handbook for Autistic Youth Transitioning to Adulthood](#)
- [CAR Autism Roadmap](#)
- [Milestones Self-Advocacy Tips](#)